

Comprehensive Community Services (CCS) And Families Come First (FCF)



What is a team?

- ❑ A team is only as good as its members.
- ❑ A group of people pulling together various talents.
- ❑ A group of individuals that work together to achieve the same goals.
- ❑ A group of people that support each other.
- ❑ A group of individuals that complements each other.
- ❑ A group that exercises effective communication skills.
- ❑ A group that declares unity of purpose, and all members are equal with expertise.

THE TEAM

The goal of the team is to have a balance of natural (informal) support people such as relatives, friends and neighbors and service providers such as therapists, teachers, and social workers. To participate on the team, individuals should:

- Have a role in the lives of the child and/or family
- Be supportive of the child and family
- Be approved by the parent/Guardian
- Be committed to the process (includes regular attendance at meetings, participation in decisions, and involvement in the plan of care)

Team members should include, but not be limited to the following

- The *parent* (natural, foster and/or guardian)
- The *child*, unless inclusion would be detrimental
- *Individuals who are influential in the child's or parent's life* and who may help develop effective services such as a neighbor, pastor, relative, friends, or another agency or project representative
- Staff from administering agency (Department of Human Services)
- *A mental health and/or AODA counselor* if the child is or should be receiving such services
- *School personnel* (teacher, principal, counselor, etc.)
- *A Service Coordinator*
- *An advocate of the child and/or parent* if desired

SERVICE PRINCIPLES FOR FAMILY TEAMS

- Services are child/family-centered, strength-based and oriented to the least restrictive options
- Decisions are reached by consensus whenever possible. All members have input into the plan and all members have ownership of the plan
- Teams meet regularly not just around crises
- Teams address a full range of life needs that could impact on the child/family
- Teams develop crisis plans for home and for school
- Teams stay focused on reaching attainable goals and regularly measure progress
- Teams celebrate success
- Care is unconditional – services change if something doesn't work
- Services are provided by competent, trained providers
- Services are funded with flexible budgets